

Parma District #137

Canyon County

805 E McConnell, Parma, ID 83660

Phone: (208) 722-5115 Fax: (208) 722-7937

James P. Norton, Superintendent

District Characteristics 2002-03

Fall Enrollment	1,034	Special Education:	
Average Daily Attendance.....	986	Special Education Students.....	145
State Ranking Per ADA.....	53	Gifted and Talented Students...	54
Number of Schools (sites):		Number of LEP Students**.....	322
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	712
Number of Accredited Schools:		Free and Reduced Meals.....	480
Approved.....	3	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.50
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	540
High School Diplomas Regular....	56	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	80%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Continue to use the District Comprehensive Planning Team to set direction for school improvement.

The District Comprehensive Planning Team has established a facility construction and renovation plan for the district.

Continue to follow the Standards Implementation Roadmap

All district curriculum guides are current with standards alignment and testing requirements. District policies are in place and staff members have been in-serviced on implementation.

Establish a daily schedule that allows for staff members to have time for collaboration, curriculum development and test score analysis.

The daily schedules at each building have been modified to provide time at the end of the day for staff meetings.

Establish adequate time in the school day for student intervention programs.

Job assignments and schedules have been adjusted to allow for greater flexibility in providing time for student assistance.

Increase staff professional development opportunities especially in the area of ISAT data analysis and interpretation.

On-going

Strengthen the performance of district personnel.

On-going

Pursue additional funding such as grants to assist with adding after school tutorial and enrichment programs.

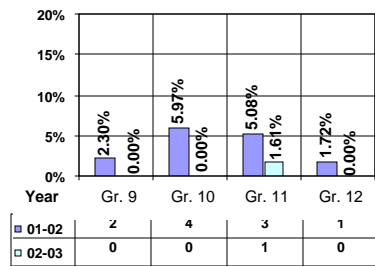
The district has been awarded a 21st Century Learning grant that is being used to fund after school programs.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	36.65%	31.72%	68.37%
Black	0.39%	0.19%	0.58%
Hispanic	15.38%	13.83%	29.21%
Nat. Amer.	0.48%	0.10%	0.58%
Asian	0.68%	0.58%	1.26%
Total	53.58%	46.42%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$749,635	13.34%	\$1,251,926	17.77%
Other Sources	43,739	0.78%	147,744	2.10%
State	4,824,283	85.88%	4,960,583	70.44%
Federal	0	0.00%	682,471	9.69%
Total	\$5,617,657	100.00%	\$7,042,724	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$279,613
Lottery Revenues.....	\$38,688
Technology Grant.....	\$43,948

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$3,498,603	64.28%		
M & O Support Services	1,926,801	35.41%		
M & O Other	16,764	0.31%		
Total M & O	\$5,442,168	100.00%	\$5,521	71
Total All Funds	\$6,906,558	100.00%	\$7,007	82

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$173,205,981	\$175,665	90
Total General M & O Levies	0.002349324		106
Total District Levies	0.007367770		23

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	33.30	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	27.70	15	Highest Salary on Schedule	\$46,712
Administrators	5.40	183	Average Elementary Teacher's Salary	\$36,854 83
Other Certified Staff	4.80	205	Average Secondary Teacher's Salary	\$39,811 60
Total Certified Staff	71.20	14	Superintendent's Salary	\$79,950 50
Total Non-Certified Staff	46.30	21		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

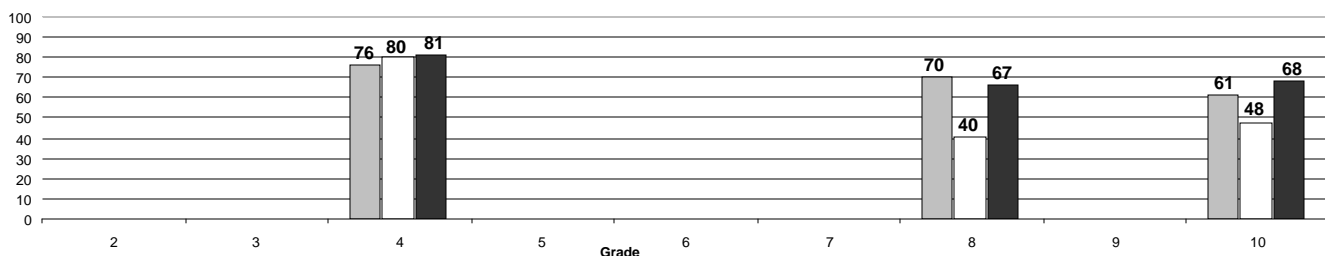


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

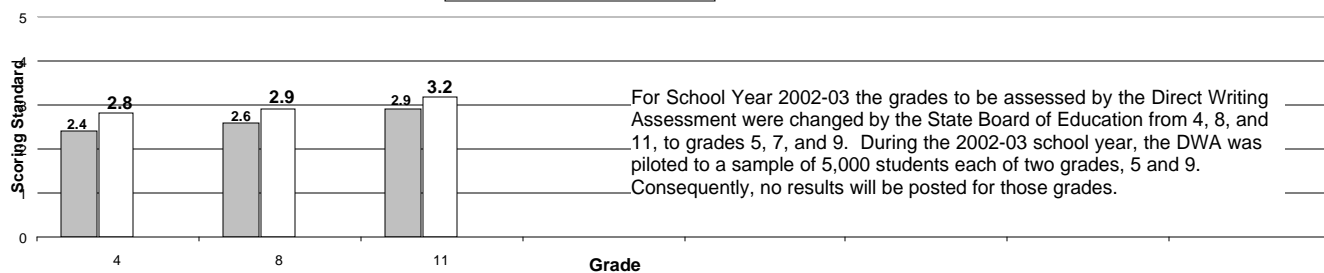
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

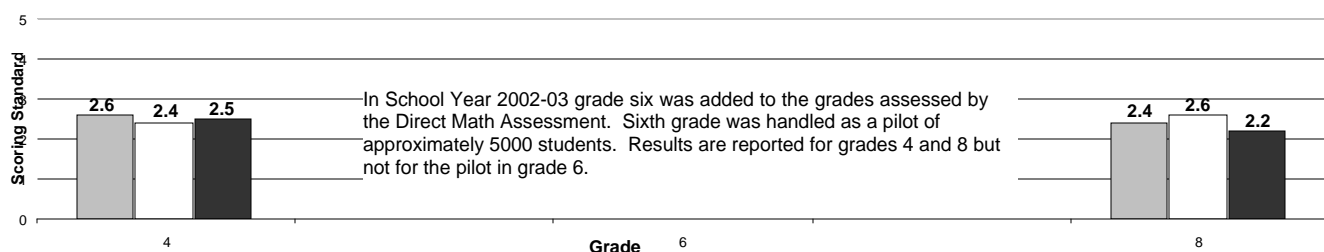
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal